

**"I Can" Statements**  
**ELA Georgia Standards of Excellence**  
**2<sup>nd</sup> Grade**

(Reading Literary)

- I can ask and answer who, what, where, when, why and how questions to show that I understand stories.** (ELAGSE2RL1)
- I can remember and tell different kinds of stories and share what the author is trying to teach.** (ELAGSE2RL2)
- I can describe how characters in a story react to important events.** (ELAGSE2RL3)
- I can tell how words in stories, poems or songs can give them rhythm and help people understand them better.** (ELAGSE2RL4)
- I can describe how a story is written including the important parts of the beginning, middle and ending.** (ELAGSE2RL5)
- I can show that I know the characters in a story by telling about them or by using different character voices when I read aloud.** (ELAGSE2RL6)
- I can use what I learn from pictures and words to show that I understand the characters, setting and events of a story.** (ELAGSE2RL7)
- I can tell how two versions of a story can be the same and different.** (ELAGSE2RL9)
- I can read and understand second grade stories and poems by myself.** (ELAGSE2RL10)

(Reading Informational)

- I can ask and answer questions (who, what, where, when, why and how) about important details in nonfiction books.** (ELAGSE2RI1)
- I can tell the main idea of a piece of nonfiction, including the focus of important paragraphs.** (ELAGSE2RI2)
- I can make connections between different events in history, science ideas and steps in a set of directions.** (ELAGSE2RI3)
- I can figure out the meanings of words when I am learning 2<sup>nd</sup> grade topics.** (ELAGSE2RI4)
- I can use all of the helpful parts of nonfiction books (headings, table of contents, glossaries) to help me find important facts and details.** (ELAGSE2RI5)

**I can tell the author's main purpose in nonfiction writing.** (ELAGSE2RI6)

**I can use diagrams and pictures to help me understand nonfiction.** (ELAGSE2RI7)

**I can describe how reasons support the point an author is trying to make.** (ELAGSE2RI8)

**I can tell how the important points in two pieces of nonfiction about the same topic are the same and different.** (ELAGSE2RI9)

**I can read and understand second grade nonfiction books by myself.** (ELAGSE2RI10)

(Reading Foundational)

**I can figure out a word by using what I know about letters and sounds.** (ELAGSE2RF3)

- 2RF3a I can read long and short vowels correctly in words.
- 2RF3b I can spell and read vowel teams.
- 2RF3c I can read longer words with long vowel sounds.
- 2RF3d I can read words with prefixes and suffixes.
- 2RF3e I can find words that don't follow normal spelling rules, but are common.

**I can read and understand books at my level well.** (ELAGSE2RF4)

- 2RF4a I can read and understand second grade books.
- 2RF4b I can read aloud with expression.
- 2RF4c I can stop when I am reading and fix words that I mess up or don't sound right.
- 2RF4d I can read second grade words that aren't spelled the way they sound.

(Writing)

**I can write my opinion about a topic and give reasons for my thinking.** (ELAGSE2W1)

**I can write to teach about a topic by giving facts and definitions about it.** (ELAGSE2W2)

**I can write to tell an organized story with details about events, thoughts and feelings.**  
(ELAGSE2W3)

**I can listen to others' ideas to revise and edit my writing to make it better.** (ELAGSE2W5)

- 2W5a I may organize my thoughts in writing or graphic organizer.

**I can use a computer or tablet to publish my writing.** (ELAGSE2W6)

**I can help my class explore books about a subject and then write about what we learned.** (ELAGSE2W7)

**I can use what I have learned to answer questions or I can find out the answers somewhere else.** (ELAGSE2W8)

(Speaking and Listening)

**I can have and understand conversations with my friends and teachers.** (ELAGSE2SL1)

- 2SL1a I can listen, wait my turn and be respectful when I am having conversations.
- 2SL1b I can make conversations better by making connections between others' comments.
- 2SL1c I can ask questions during conversations to help me understand what is being shared.

**I can talk about the important ideas and details after I listen to someone read or speak.** (ELAGSE2SL2)

**I can ask and answer questions about what a person says to help me understand the information better.** (ELAGSE2SL3)

**I can use details when I tell about people, places and things to help others understand them better.** (ELAGSE2SL4)

**I can make a recording of a story or poem.** (ELAGSE2SL5)

**I can use drawings to help add details to what I share.** (ELAGSE2SL5)

**I can speak clearly and share my ideas in complete sentences when someone asks me a question.** (ELAGSE2SL6)

(Language)

**I can use words correctly when I write and speak.** (ELAGSE2L1)

- 2L1a I can use collective nouns (a group of people, a pride of lions).
- 2L1b I can make and use irregular plural nouns correctly (feet, children, teeth).
- 2L1c I can use reflexive pronouns (himself, myself, ourselves).
- 2L1d I can make and use the past tense or irregular verbs (sat, hid, told).
- 2L1e I can use adjectives and adverbs correctly.
- 2L1f I can make and use complete simple and compound sentences.
- 2L1g I can write neatly so others can read it.

**I can show that I know how to write sentences correctly.** (ELAGSE2L2)

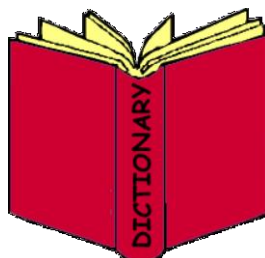
- 2L2a I can use capital letters at the beginnings of holidays, product names and places on a map.
- 2L2b I can use commas in greetings and closings of letters.
- 2L2c I can use apostrophes to make contractions and to show possession.
- 2L2d I can use spelling patterns I have learned to write words.
- 2L2e I can use tools like a dictionary to check and correct my spelling.

**I can write, speak, read and listen by using what I know about language.** (ELAGSE2L3)

- 2L3a I can compare formal and informal ways that people speak English.

**I can figure out what words mean by using the strategies I know and thinking about what I have read.** (ELAGSE2L4)

- 2L4a I can use context clues to help me understand new words.
- 2L4b I can use prefixes that I know to help me understand new words.
- 2L4c I can use root words to help me understand new words.
- 2L4d I can use the meanings of the two smaller words in a compound word to make a prediction about what it means.
- 2L4e I can use glossaries, dictionaries or the internet to help me find the meanings of new words.



**I can figure out how words are related. I can figure out how their meanings might be alike.** (ELAGSE2L5)

- 2L5a I can find real-life connections between words and the way they are used (describe foods that are spicy or juicy).
- 2L5b I can tell the difference between similar verbs (toss, throw, hurl) and similar adjectives (thin, slender, skinny, scrawny).

**I can use new words I learn in different ways to show I know what they mean.** (ELAGSE2L6)

