"I Can" Statements
Math Georgia Standards of Excellence
2nd Grade

(Operations and Algebraic Thinking)

I can use different strategies to solve addition and subtraction to solve word problems (within 100). (MGSE2.OA.1)

I can add and subtract any numbers from 0 to 20 in my mind. (MGSE2.OA.2)

I can group objects to tell if a number is odd or even. (MGSE2.OA.3)

I can write a number sentence to show how adding two of the same number will equal an even number. (MGSE2.OA.3)

I can use addition to help me figure out how many objects are in an array. (MGSE2.OA.4)

I can write a number sentence to show the total number of objects in an array. (MGSE2.OA.4)

(Numbers and Operations in Base Ten)

I can understand and use hundreds, tens and ones. (MGSE2.NBT.1)

- 2.NBT.1a I can show that I understand that a bundle of ten "tens" is called a "hundred".
- 2.NBT.1b I can show that I understand the numbers I use when I count by hundreds, have a certain number of hundreds and 0 tens and 0 ones.

I can count to 1,000 by 1s, 5s, 10s and 100s. (MGSE2.NBT.2)

I can read and write numbers to 1,000 in different ways. (MGSE2.NBT.3)

I can compare three-digit numbers using <, =, and > because I understand hundreds, tens and ones. (MGSE2.NBT.4)

I can add and subtract two-digit numbers. (MGSE2.NBT.5)

I can add up to four 2-digit numbers. (MGSE2.NBT.6)

I can use strategies to add and subtract numbers within 1,000 and know when to regroup. (MGSE2.NBT.7)

I can add and subtract 10 or 100 to any number (100-900) in my head. (MGSE2.NBT.8)

I can explain why addition and subtraction strategies work. (MGSE2.NBT.9)

Adapted from "I Can" Statements found at www.thecurriculumcorner.com to reflect GSE.

(Measurement and Data)

I can use different tools to measure the length of objects (rulers, yardsticks, meter sticks and measuring tapes). (MGSE2.MD.1)

I can use two different units to measure the same object and tell how the measurements compare (an inch is longer than a centimeter). (MGSE2.MD.2)

I can estimate the lengths of objects using inches, feet, centimeters and meters. (MGSE2.MD.3)

I can tell the difference in the lengths of two different objects. (MGSE2.MD.4)

I can use addition and subtraction to solve measurement problems. (MGSE2.MD.5)

I can make and use a number line. (MGSE2.MD.6)

I can tell time to five minutes and use a.m. and p.m. (MGSE2.MD.7)

I can count money to help me solve word problems. (MGSE2.MD.8)

I can make a table to organize information about measurement. (MGSE2.MD.9)

I can show measurements with a line plot. (MGSE2.MD.9)

I can draw a picture graph or bar graph to share number information. (MGSE2.MD.10)

I can solve problems using information from a bar graph. (MGSE2.MD.10)

(Geometry)

I can name and draw shapes by knowing the number of angles or faces (triangles, quadrilaterals, pentagons, hexagons and cubes). (MGSE2.G.1)

I can find the area of a rectangle by breaking it into equal sized squares. (MGSE2.G.2)

I can divide shapes into equal parts and describe the parts with words like "halves" or "thirds". (MGSE2.G.3)

I can understand that equal parts of a shape may look different depending on how I divide the shape. (MGSE2.G.3)